



E-MONITORING PORTAL for Teacher Education Institution





## Student Report

The following report is auto generated based on compliance guidelines of NCTE



Name of the institution	DHALI INSTITUTE OF TEACHER EDUCATION
Address	VILL-CHALTABERIA, P.O.-MURARISHA, P.S.-HASNABAD, DIST-NORTH 24 PARGANAS, PIN-743456, WEST BENGAL
State	West Bengal
District	North 24 Parganas
City	BASIRHAT
Pincode	743456
Email	info@diteindia.org
STD Code	3217
Telephone No. with Code	9735762521
Year of establishment	2016
Hilly Region	No

### Teacher Education Programmes (s) offered in the Institution

Sr. No.	Programme	NCTE Recognition Number	Year of Recognition by NCTE	Sanctioned Intake (no. of Students)	Sanctioned Basic Units
1	B.Ed	ER- 210.5.55/ERCAPP3629/B.Ed./2016/45829	2016	50	1
2	D.El.Ed	ER- 210.5.54/ERCAPP3630/D.El.Ed./2016/45742	2016	50	1

### Details of Affiliation

Sr. No.	Programme	Name of the Affiliating Body	Affiliation Number	Year of Affiliation
1	B.Ed.	WBUTTEPA	WBUTTEPA/AFFL/B.ED/2016/15030	2016
2	D.El.Ed.	WBBPE	359/Affil/BPE/2016	2016

Status of Affiliation	Permanent
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Type of Management	Self-financing Institution
Managed by	Registered Trust
Status of the Institution	Independent Institution offering only Teacher Education Programme (s)
Institution meant for	Co-Educational
Whether the institute is accessible in all weather conditions and through Pucca Road	Yes
Name of the Nearest Railway Station	BHABLA

In addition to the general information mentioned at i to X above, the institution may highlight the following, if it so desired:

History of the Institution	Dhali Institute of Teacher Education promoted by Hazi Sultan Dhali Memorial Trust founded in the year 2016. It is located at Village-Chaltaberia, Plot No.-617, P.O.-Murarisha, P.S.-Hasnabad, Dist-North 24 Parganas. It is surrounded by four deegree colleaes with in the radius of 15 K.M. Its distance from Kolkata is 58 K.M. and there
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	<p>are several Bus routes and train communication to attend the college. Eco-friendly and hygienic campus and induction of fire safety devices is there. The campus is full of Wi-Fi connectivity for students and teachers and enriched with highly qualified teachers. It is a premier educational institution in rural area and offers elementary education which is a reflection of its moorings in traditional values coupled with a modern approach to both teaching and learning. The institution endeavours to bring about the all-round development of the students by encouraging self-expression to draw out their latent capabilities. The college building was initially started in the year 2013 by Hazi Sultan Dhali Memorial Trust and has completed its construction of building and other infrastructure in the year 2015 and applied for recognition of National Council of Teacher Education, New Delhi, being application Id No. ERCAPP3629 &amp; ERCAPP3630 for the D.El.Ed and B.Ed (Composite) courses for an intake 100 students for B.Ed. and 100 students for D.El.Ed. Thereafter NCTE, ERC issued Letter of Intent formal recognition order 7(13) in favour of Dhali Institute of Teacher Education to start D.El.Ed + B.Ed. (composite) courses for the session 2016-17 by taking a decision in its 207th meeting held on 1st to 3rd March, 2016. Accordingly Teacher panels were prepared through legally constituted selection committee of the affiliating body and on the result of interview for intake capacity of 100 for B.Ed. and 100 D.El.Ed. But unfortunately the concerned authority was pleased to allow formal recognition order under 7(16) of NCTE Rules, 2014, in favour of 'Dhali Institute of Teacher Education' to start D.El.Ed + B.Ed. (composite) courses for the session 2016-17 by taking a decision in its 210th meeting held on 7th to 9th April, 2016 ERC NCTE for an intake of 50 for B.Ed. and 50 for D.El.Ed. Courses and subsequently got affiliation from the concerned authority and all the seats are duly filled up and study is continuing.</p>
Vision Statement	The vision of Dhali Institute of Teacher Education is: To develop and empower teachers through education that fosters knowledge and skills, promotes values of equality, secularism and national integration, moulds character through discipline and rigour and creates an open mind capable of assimilating the best traditions of the East.
Mission and Objectives	The mission statements of Dhali Institute of Teacher Education aims at translating its vision into action plans through: Dissemination of knowledge leading to academic excellence and personal growth, stimulation of the academic environment of the Institution for promotion of quality in teaching-learning. Maintenance of a balance between education that promotes knowledge per se and training that imparts skills for employability. Broadening the base of teacher education in keeping with the framework of a pluralistic society. Inculcation of egalitarian, secular and non-parochial values among students in addition to the core values of honesty, discipline, courage, compassion, self-respect as well as respect for others, promotion of all-round development of the students to face the emerging and futuristic challenges arising from complexities of the rapidly changing national and international scenario. In keeping with the broad mission, the objective of the Institution is to enrich the society by creating teacher - intellectually astute, economically independent, socially aware, politically conscious, morally superior yet graceful, gentle and sensitive.

Significant Achievements and Contributions in the field of Education, such as Awards/Recognition, Eminent Alumni etc.

Significant Achievements, if any	Hazi Sultan Dhali Memorial Trust, founded in the year 2012 and promoted the 'Dhali Institute of Teacher Education' (DITE) in the year 2016 for the Development of Education particularly elementary education in Rural and backward areas in West Bengal. It is now continuing its activities to spread education in different branches of education. This year our Institution got recognition from the NCTE, and affiliation (for B.Ed.)
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	<p>from WBUTTEPA and (for D.El.Ed.) from WBBPE and started its studies for the Academic Session 2016-18. This year our institution has been selected for the Center of Examination for conducting examination for 197 students of B.Ed. courses by the West Bengal University of Teachers, Training Education Planning and Administration.</p>
Contributions in the field of Education	<p>The Secretary of the Trust is an well-known Patronage of education and made several contributions in the field of school Education and Higher Education by helping and advising promotion of Education to different Educational Institutions. He has also made contribution in the establishment of Barasat State University in the District of North 24 Parganas in West Bengal. So there was an inspiration to promote education in the rural and backward sundarban area in West Bengal. Accordingly to promote and develop the system of Education and to contribute something in the field of Education Hazi Sultan Dhali Memorial Trust established Dhali Institute of Teacher Education to produce many numbers of good and well trained teachers who may contribute in the field of education by exercising their training knowledge in the field of education. Thus from this year the Institute started training programme to the students after obtaining recognition and it is now continuing. Moreover from this year, the institution has taken up a programme of free coaching for students who compete the examination of TET and SSC in order to enable them to make some contribution in the field of education as a good teacher.</p>

Sr No.	Awards and Recognition Received
1	<p>Dhali institute of Teacher Education is a newly recognized institution and started its studies for the B.Ed. and D.El.Ed. courses from the Academic Session 2016-18. This year our institution has been selected for the Center of Examination for conducting examination for 197 students of B.Ed. courses of other two colleges, by the West Bengal University of Teachers, Training Education Planning and Administration.</p>

Sr No.	Eminent Alumni
1	N.A.
Any other information	N.A.

## Campus & Infrastructure

### 1) Land Area and Built-up area

(For Programmes: B.Ed.D.El.Ed)

Total Number of Programme (s)	Name of Programme	Land Area (in sqm.)	Built-Up area (in sqm.)
2	B.Ed,D.El.Ed	4047	3193

## 2) Infrastructural Facilities

Infrastructure	Available		Size in Sq. ft.
Number of classrooms	Yes	9	792.87 - 594
Multipurpose Hall	Yes		2632.85

Multipurpose Hall	Yes	2052.00
Library-cum-Reading Room	Yes	1901
ICT Resource Centre	Yes	1901.55
Curriculum Laboratory	Yes	590
Art & Resource Centre	Yes	426.25
Health & Physical Education Resource Centre	Yes	995.23
Multipurpose Playfield	Yes	12868
Principal's Office	Yes	
Staff Rooms	Yes	
Administrative Office	Yes	
Visitors Room	Yes	
Separate Common Room for male & female students	Yes	
Seminar Room	Yes	
Canteen	Yes	
Separate Toilet facility for male & female students	Yes	
Separate Toilet facility for Staff	Yes	
Separate Toilet facility for differently abled persons	Yes	
Parking Space	Yes	
Open space for Additional Accommodation	Yes	
Store Room	Yes	
Medical facility	Yes	

## Staff

Number of Staff (Academic, Administrative, Professional and Technical Staff) as on 1st September 2016

Principal/HOD	1
1) Professor	0

2) Associate Professor/Reader	0
3) Assistant Professor/Lecturer	12
4) Any other	0
5) Total Academic Staff	13
Total Administrative, Technical and Professional Staff	10

No. of Vacant positions as on the date of last Revision of website:

Academic Positions	No. of Vacant Positions
Principal/HOD	1
Professor	0
Associate Professor/Reader	0
Assistant Professor/Lecturer	2
Other Staff	No. of Vacant Positions
Administrative Staff	0
Technical Staff	0
Professional Staff	0


Detail of Academic Staff Recruited during Current Session (2016-17)

Course Name	Name	Designation	Year of Appointment
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Detail of Administrative, Professional and Technical Staff Recruited during Current Session (2016-17)



Course Name	Name	Designation	Year of Appointment
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Academic Staff Details : B.Ed

Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
Mahamud Hassan Gazi (GEN)		Asst. Prof. (T.I.C.)	M.A. (Edu)	B.Ed.	2016-03-16





Saifuddin Mondal (OBC-A)		Asst. Prof.	M.A. (Edu)	B.Ed.	2016-03-16
Rabiul Islam Sardar (OBC-A)		Asst. Prof.	M.A. (Edu)	B.Ed.	2016-03-16
Amrita Giri (GEN)		Asst. Prof.	M.Sc. (Zoo)	B.Ed., M.Ed.	2016-03-16
Probir Haldar (SC)		Asst. Prof.	M.A. (Hist)	B.Ed., M.Ed.	2016-03-16
Sudip Kumar Bhunia (GEN)		Asst. Prof.	M.Sc. (Math)	B.Ed., M.Ed.	2016-03-16
Arijit Mondal (SC)		Asst. Prof.	M.P.Ed. (Health & Physical Education)	B.P.Ed., M.P.Ed.	2016-07-31
Mrinmay Nandan (GEN)		Asst. Prof.	M.Sc. (Chem)	B.Ed., M.Ed., P.G. Diploma in Guidance and Councelling	2016-03-30
Biswajit Das (SC)		Asst. Prof.	M.A. (Beng)	B.Ed., M.Ed.	2016-03-16
Baby Nazmin Khatun (GEN)		Asst. Prof.	M.A. (Engl)	B.Ed., M.Ed.	2016-03-30

Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
Bahni Das (GEN)		Asst. Prof.	M.A. (Sans)	B.Ed., M.Ed.	2016-03-16
Protap Mondal		Asst. Prof.	M.F.A. (Painting)	M.F.A.	2016-03-16



(PWD)					
Ishita Bhowmik (GEN)		Asst. Prof.	M.A. (Dance)	M.A.	2016-03-16

## Administrative, Professional and Technical Staff Details : B.Ed



<b>Name of the Staff Member</b>	<b>Photograph</b>	Designation	Academic Qualification	Professional Qualification	Date of Appointment
Abdul Momen Molla (OBC-A)		Librarian	B.Lis.	B.Lis.	2016-03-16
Ancher Hossain (GEN)		Office-cum-Account Assistant	M.A.,	B.Ed.	2016-03-16

					
Amit Sardar (ST)		Lab Attendant/Helper	H.S.	D.T.P.	2016-03-16
Tousif Ahamed Dhali (OBC-B)		Store Keeper	Madhyamik		2016-03-16
Parimal Sarkar (SC)		Technical Assistant	H.S.		2016-03-16
Saddam Hossain (GEN)		Lab Attendant/Helper	Madhyamik		2016-03-16
Subal Chandra Paul (GEN)		Technical Assistant	B.C.A., M.C.A.,		2016-03-16

## Academic Staff Details : D.El.Ed






Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
Mrinmay Nandan (GEN)		H.O.D.	M.Sc. (Chem)	B.Ed., M.ED., P.G.Diploma in Guidance and Councelling	2016-03-30
Saifuddin Mondal (OBC-A)		Asst. Prof.	M.A. (Edu)	B.Ed.	2016-03-16

					
Rabiul Islam Sardar (OBC-A)		Asst. Prof.	M.A. (Edu)	B.Ed.	2016-03-16
Mahamud Hassan Gazi (GEN)		Asst. Prof.	M.A. (Edu)	B.Ed.	2016-03-16
Amrita Giri (GEN)		Asst. Prof.	M.Sc. (Zoo)	B.Ed., M.Ed.	2016-03-16
Probir Hadar (SC)		Asst. Prof.	M.A. (Hist)	B.Ed., M.Ed.	2016-03-16
Biswajit Das (SC)		Asst. Prof.	M.A. (Beng)	B.Ed., M.Ed.	2016-03-16
Baby Nazmin Khatun (OBC-A)		Asst. Prof.	M.A. (Engl)	B.Ed., M.Ed.	2016-03-30
Arijit Mondal (SC)		Asst. Prof.	M.P.Ed. (Health & Physical Education)	B.P.Ed., M.P.Ed.	2016-07-31
Protap Mondal (PWD)		Asst. Prof.	M.F.A. (Painting)	M.F.A.	2016-03-16

Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
Ishita Bhowmik (GEN)		Asst. Prof.	M.A. (Dance)	M.A.	2016-03-16
Sudip Kumar Bhunia (GEN)		Asst. Prof.	M.Sc. (Math)	B.Ed., M.Ed.	2016-03-16

Bahni Das (GEN)		Asst. Prof.	M.A. (Sans)	B.Ed., M.Ed.	2016-03-16
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## Administrative, Professional and Technical Staff Details : D.El.Ed

Name of the Staff Member	Photograph	Designation	Academic Qualification	Professional Qualification	Date of Appointment
Abdul Momen Molla (OBC-A)		Librarian	B.Lis.	B.Lis.	2016-03-16
Khodeja Khatun (GEN)		UDC/Office Superintendent	B.A.		2016-03-16
Madhabi Parvin		Computer Operator-cum-Store Keeper	B.A.		2016-03-16
Subal Chandra Paul (GEN)		Computer Lab Assistant	B.C.A., M.C.A.,	B.C.A., M.C.A.,	2016-03-16
Kamal Hasan (GEN)		Computer Operator-cum-Store Keeper	Madhyamik		2016-03-16

## Student Profile

Programme	Date of commencement of the current academic session (2016-18)	Last date fixed by the affiliating body for admission (2016-18)	Date of last admission made in the institution (2016-18)	No. of students enrolled in the current academic session (2016-18)
B.Ed	2016-08-28	2016-08-28	2016-08-28	50
D.El.Ed	2016-08-28	2016-08-28	2016-08-28	50

Is the category wise distribution of students displayed on the website in the format, as given below?

Yes

Name Of Programme	Number Of Enrolled Students								Total Enrolled Students
	SC	ST	OBC	Unreserved	Male	Female	Management Quota	Differently abled	
B.Ed	17	5	23	5	35	15	0	0	50
D.El.Ed	17	1	20	11	31	19	5	0	50

#### Students Enrolled for the Current Session of B.Ed

Sr. No.	Heads	SC	ST	OBC	Unreserved
1	Highest % Marks in Qualifying examination	64.52%	72.10%	70.60%	71.35%
1	Lowest % Marks in Qualifying examination	46.00%	50.00%	50.37%	50.50%

#### Students Enrolled for the Current Session of D.El.Ed

Sr. No.	Heads	SC	ST	OBC	Unreserved
1	Highest % Marks in Qualifying examination	76.80%	66.40%	75.00%	81.40%
1	Lowest % Marks in Qualifying examination	45.00%	66.40%	45.80%	52.30%

## Instructional Resources

### Library

a) Sitting capacity in the Reading Room	150
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### Books, Titles, and Journals For Programme B.Ed

Name of the Programme	Books, Titles and Professional Journals	Number
B.Ed	Number of Titles Available	1645
	Number of Books Available	2741
	Number of Professional Journals subscribed	12

	NUMBER OF PROFESSIONAL JOURNALS SUBSCRIBED	12
	Number of Encyclopaedia	10
	Number of Dictionaries	49

## Books, Titles, and Journals For Programme D.El.Ed

Name of the Programme	Books, Titles and Professional Journals	Number
D.El.Ed	Number of Titles Available	1531
	Number of Books Available	2640
	Number of Professional Journals subscribed	12
	Number of Encyclopaedia	10
	Number of Dictionaries	49

## Addition of Reference Books in Current Session (2016-17) and Previous Session (2015-16)

Name of the Programme	Books, Titles and Professional Journals	In Previous Session (2015-16)	In Current Session (2016-17)
B.Ed,D.El.Ed	Number of Reference Books Added	0	665

## ICT or Educational Technology Resource Centre for Programmes

(B.Ed,D.El.Ed)

Sr.No.	Resources for ICT or Educational Technology Resource Centre	Write "A" for Available and "NA" for not Available
1	Adequate number of Computer System	A
2	Hardware for Projection (LCD Projector or Digital Projector etc.)	A
3	CDs/DVDs/ROM	A
4	Educational Software Facilities including TV	A
5	DVD Player	A

6	Slide Projector	A
7	Slides	A
8	Films	A
9	Satellite ROT (Received Only Terminal)	A
10	SIT (Satellite Interactive Terminal)	A

### Physical Education Resource Centre

Essential items available be mentioned

Sr. No.	Item Name
1	Carrom Board, Chess Board, Stencil Set
2	Ludo (Snake & Ladder) Board, Double six dominoes
3	Badminton Racket, Fan Disc, Student Abacus, Game of Place Value
4	Watch stamps, Flash card, Skipping Rope, Number Learning Board
5	Cricket Bat, Wicket, Wicket Bell, Cricket Tennis Ball,
6	Volley Ball, Foot Ball, Air Pressure (Gym)

### Art & Craft Resource Centre

Art and Craft Resource Centre for: (B.Ed,D.El.Ed)

Sr.No.	Resources for Art and Craft Resource Centre	Write "A" for Available and "NA" for not Available
1	A Set of wood working Tools	A
2	Raw material and Equipment for Toy Making	A
3	Raw material and Equipment for Doll Making	A
4	Raw material and Equipment for Dress Designing	A
5	Raw material and Equipment for Puppetry	A
6	Material for Preparation of Charts	A



7	Material for Preparation of Models and other Practical Activities	A
8	Stationery (Chart Paper, Mount Board, etc.)	A
9	Tools like Scissors, Scales etc.	A
10	Cloth	A

### Curriculum Laboratory

Essential items available be mentioned for: (B.Ed,D.El.Ed)

Sr.No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available	Upload the list of Available Resources
1	Resources for English Language	A	List available
2	Resources for Science Education	A	List available
3	Resources for Social Science Education	A	List available
4	Resources for Regional Language Education	A	List available
5	Resources for Core Mathematics	A	List available
6	Overhead Projector/ Notice Boards/Black Boards	A	List available

## Financials

Annual fees charged from students of different programmes and annual fees fixed by the state Govt. for different programmes

Sr. No.	Programme	Total Annual Fee charged by the Institution(Current Session)	Fee fixed by the Central/State/Union Territory Government(Current Session)
1	B.Ed	120000	150000
2	D.El.Ed	110000	120000

## Academic Management

Essential Information regarding Academic Management are following

<b>Sr. No.</b>	<b>Heads</b>	<b>Data</b>
1	Daily working hours	8
2	Number of working days	5
3	Weekly working hours	40
4	Number of working days in the previous session	1
5	Number of Schools Available for Internship	20
6	Maximum No. of Students deputed to any School	5
7	Lowest No. of Students deputed to any School	5

8	Name of the Value-added Course Provided by Institution not prescribed by affiliating body	0
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### Details of Internship School

Name of the school	Location	Management	Total Number of students in school	Distance from TEI	No. of student teachers deputed in internship
Netaji Vidyapith (H.S.)	Rural	Government Aided	742	10	5
Rajapur High School (H.S.)	Rural	Government Aided	665	1	5
Uttar Akhratala Sahadev Memorial Institution (H.S.)	Rural	Government Aided	1620	3	5
Vidyasagar Academy (H.S.)	Rural	Government Aided	865	3	5
Bhebia High School (H.S.)	Rural	Government Aided	1560	3	5
Kharampur High School (H.S.)	Rural	Government Aided	870	2	5

Murarisha Chowmatha Aminia High Madrasha	Rural	Government Aided	1077	2	5
Pifa B.M. High School (H.S.)	Rural	Government Aided	955	5	5
Bhawanipur Srimanta Jublee Institution (H.S.)	Rural	Government Aided	1672	4	5
B.T. Sir Rajendra High School (H.S.)	Rural	Government Aided	1132	10	5
Bhebia Junior Basic School	Rural	Government	280	3	5
Chaltaberia F.P. School	Rural	Government	132	03	5
Rajapur Junior Basic School	Rural	Government	324	1	5
Murarisha S.N.I.S. F.P. School	Rural	Government	185	2	5
Murarisha F.P. School	Rural	Government	264	2	5
Ragavpur Abaitanik Prathamik Vidyalaya	Rural	Government	230	3	5
Govindapur Prathamik Vidyalaya	Rural	Government	205	4	5
Boldepota free Primary School	Rural	Government	245	2	5
Parbhowanipur Majherpara Adarsha Prathamik Vidyalaya	Rural	Government	256	2	5
Ghola Free Primary School	Rural	Government	192	3	5

**Pass % age in the final three examination during the last three academic session**

Sr. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16
1				
2				
3				
4				
5				

Number of Ex-students of the Institution who qualified in the Central or State Eligibility Test during the Previous two years

No. of Students Qualified in Previous Years	Year	Number of Students Appeared	Number of Students Qualified

Details of Academic Programmes like Conference, Seminars, Workshops, Training Programmes organized, during the previous

academic session

Sr. No.	Conference
1	

Sr. No.	Seminars And Workshop
1	

Sr. No.	Training Programmes
1	

Details of events/Celebrations organized during the previous academic session

Sr. No.	Details Of Events
1	

## Governance Structure

Essential Information regarding Governance Structure are following

Sr. No.	Heads	Data
1	Has the institution constituted the Managing Committee?	Yes
2	Number of meetings held during the previous session of Management Committee	0
3	Has the Institution set up a Grievance Redressal Mechanism?	Yes
4	Has the Institution set up Anti Ragging Mechanism?	Yes

Format to Display Composition of Management Committee				
Sr. No.	Name	Educational Qualification	Professional Occupation	Designation
1	Sahana Sultana Begum	Matric	Business	Chairman
2	Ruhul Amin Dhali	M.A. LL.B., CLW (Ex-W.B.C.S. Exe)	Educationist	Member Secretary

3	Sabir Ali Dhali	M.F.Sc., LL.B.	Any Other	Correspondent
4	Sadik Ali Dhali	M.A., LL.B.	Any Other	Correspondent
5	Ruksana Sultana	M.A.(Double), LL.B.	Any Other	Correspondent
6	Aynoddin Dhali	Non-Matric	Agriculture	Correspondent
7	Md. Abdul Alim	M.A., LL.B.	Any Other	Correspondent

Grievance Redressal Mechanism Details	Sabir Ali Dhali (Joint-Secretary of the Trust), Ancher Hossain (O.S.D.)
Anti Ragging Mechanism Details	3 men Committee formed (1) Mahamud Hassan Gazi (T.I.C.), (2) Mrimoy Nandan H.O.D., (3) Baby Nazmin Khatun. (Asst. Prof).

## Declaration by Competent Authority

Above information is furnished and authenticated by

Signature

Sahana Sultana Begum

Name (authorized signatory)

Sahana Sultana Begum

Designation

CHAIRPERSON

Organization

Organization:

Hazi Sultan Dhali Memorial Trust

Date

2016-11-24













